



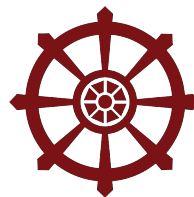
Hinduism



Sikhism



Jainism



Buddhism

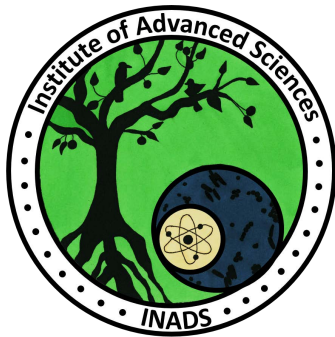


# The Uberoi Foundation Fellowship: Perspective on Teaching India for the K-12 Classroom

with

The College of Education and Allied Studies at  
Bridgewater State University, Center for Indic Studies at  
UMass Dartmouth &  
The Institute of Advanced Sciences  
offer

## *Uberoi Foundation Fellowship for Teaching Dharmic Traditions*



Location: Bridgewater State University

July 9th-July 14th 2017, Contact us: [hjones@inads.org](mailto:hjones@inads.org)



**The College of Education, Bridgewater State University**  
**The Center for Indic Studies, UMass Dartmouth**  
**&**  
**The School of Indic Studies, Institute of Advanced Sciences, Dartmouth, MA**

## Overview

India is an ancient civilization with widespread social, political, linguistic, cultural, philosophical, artistic, religious, spiritual, and natural diversity. In recent decades, it has taken center stage with its global economic and political roles. Teaching India in classrooms is becoming more interesting and important, but its complexity and diversity pose a challenge to any teacher in a grade school. The presence of over 3 million Indian-Americans, and others who are connected to Indian heritage in a variety of ways, makes it more important not only to teach India in the classroom, but to teach it properly. There are aspects of geography, history, sociology, literature, cuisine, art and music, cultural and philosophical practices, businesses, religions, etc. that can be richly covered in the classroom. From past training sessions, we have learned that teaching materials, immersion learning, and answers to questions help teachers immensely.

The Uberoi Foundation has provided the **College of Education and Allied Studies at Bridgewater State University in collaboration with the Center for Indic Studies at UMass Dartmouth, and the School of Indic Studies at the Institute of Advanced Sciences** with funding to provide 12-15 Uberoi Foundation Fellowships for school teachers in a training session that will be held from July 9<sup>th</sup>–July 14<sup>th</sup> 2017 at **Bridgewater State University**

## Training Program

Participants will be required to attend the five-day training session, from July 9<sup>th</sup>–July 14<sup>th</sup> 2017, at **Bridgewater State University**. This will be an immersion program with cultural events in the evenings. Participants will be required to attend the complete session (day and evening cultural events) of the five-day training program. Subject Matter Experts (SMEs) have created training materials and teacher training modules for the recipients of these fellowships. Those conducting the training modules will include university professors and other scholars, and **the program will be coordinated in part by Dr. Robert MacMillan of the College of Education and Allied Studies at Bridgewater State University, Professor Sukalyan Sengupta of the Center for Indic Studies at UMass Dartmouth.** As an outcome of the training, each participant will be required to create a comprehensive unit featuring the subject matter in connection with the State Curriculum Frameworks. These standards/frameworks are mainly found in History I and II of the State Curriculum Frameworks, but other related subject areas are welcome to incorporate the material provided during the training. Each participant will also be required to make a report on the experience of teaching this material by the end of the following school year.

## Support

Teachers selected for the Uberoi Foundation Fellowship will receive a **\$500 stipend and 67.5 professional development points**. A 3 credit graduate course may be opted for in lieu of the stipend and with provision of additional assignments. Participants will also be provided with a set of training materials and an honorary certificate from the Uberoi Foundation Fellowship. Local housing will be made available to teachers traveling long distances to attend the program.

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### **UBEROI FOUNDATION FELLOWSHIP: PERSPECTIVES ON TEACHING INDIA FOR THE K-12 CLASSROOM**

July 9<sup>th</sup>–July 14<sup>th</sup>, 2017

## Selection process

Teachers will be selected based on their interest, experience and need for the training to enhance their ability to use the material for classroom teaching. To apply for the fellowship, please submit the following materials via e-mail (using Microsoft Word attachments) by midnight on **June 15, 2017**. The recipients will be announced by **June 22, 2017**.

### **Please provide the following materials in order to apply:**

1. Basic information about the applicant and the courses the applicant is teaching.
2. A short essay (2-3 paragraphs) outlining the applicant's interest in Perspectives in Teaching India and how this program will help him/her teach them effectively.

### **All applicants need to submit applications by email :**

E-mail applications (by midnight on **June 15, 2017**) should be sent to Ms. Hollie Jones at: [hjones@inads.org](mailto:hjones@inads.org)

**UBEROI FOUNDATION**  
**FELLOWSHIP: PERSPECTIVES**  
**ON TEACHING INDIA FOR THE**  
**K-12 CLASSROOM**

**July 9<sup>th</sup> – July 14<sup>th</sup>, 2017**

**Bridgewater State University**

**APPLICATION**

Note: Completed application form and related materials must be sent by e-mail by midnight on **June 15, 2017**. **All applicants need to submit an application by email.** E-mail applications (by midnight **June 15, 2017**) should be sent to Ms. Hollie Jones at: **hjones@inads.org**

First Name: \_\_\_\_\_ Middle Initial: \_\_\_\_\_ Last Name: \_\_\_\_\_

Name of the School: \_\_\_\_\_

Subject(s) taught: \_\_\_\_\_

Level(s) taught: \_\_\_\_\_

Mailing Address: \_\_\_\_\_

Phone Number: \_\_\_\_\_

Email Address: \_\_\_\_\_

Contact Information for the School Principal:

First Name: \_\_\_\_\_ Middle Initial: \_\_\_\_\_ Last Name: \_\_\_\_\_

Mailing Address: \_\_\_\_\_

Phone Number: \_\_\_\_\_

Email Address: \_\_\_\_\_