

UBEROI FOUNDATION FELLOWSHIP

For Perspectives on Teaching India for K-12 classroom

at the College of Education and Allied Studies, Bridgewater State University
in collaboration with
School of Indic Studies, Institute of Advanced Sciences
Center for Indic Studies, UMass Dartmouth

Program Director - Bal Ram Singh
Program Coordinator – Robert McMillan
Program Facilitators: Kruti Patel, Raj Kumar
Program Assistants – Hollie Jones

Uberoi Workshop on Perspectives on Teaching India for K-12
classroom

Weygand Hall, Bridgewater State University

PROGRAM

- Sunday, July 8, 2018:** Arrive in Bridgewater, MA/Check into dorm
Monday, July 9, 2018: Training inaugurated - Introduction to India and Indian traditions,
general geography, history, culture of India, and discussion on Jainism, special
evening program
Tuesday, July 10, 2018: Discussion on Hindu and Buddhist traditions, costume event, community dinner
Wednesday, July 11, 2018: Indian traditions and modernization, Sikhism
Thursday, July 12, 2018: Field trip to temples, Gurudwara, etc.
Friday, July 13, 2018: India and the West, Final day concluding session.



General outline of the program

Monday, July 9, 2018: Training inaugurated - Introduction to Dharmic traditions, general geography, history, culture of India, special evening program

- 8:00 – 8:30 AM Arrival, introductions, social, breakfast, etc. (a combination of formal and informal interaction)
- 8:30 – 8:45 AM Welcome and Introduction to the Program and the theme of the teacher training workshop – **Robert McMillan**, Professor, Special Education, BSU, and **Bal Ram Singh**, School of Indic Studies. INADS
- 8:45 - 9:45 AM Religious literacy in education – Benjamin Marcus, Religious Freedom Center, Freedom Forum Institute, Washington, DC.
- 9:45 – 10:15 AM Common problems and solutions in teaching India in K-12 classroom - **Shivi Chandra**, previous Uberoi facilitator
- 10:15 – 10:45AM **Activity #1** – World’s Fair Exhibition – **Shivi Chandra**, previous Uberoi facilitator
- 10:45 – 11:15 AM Break
- 11:15-11:45 AM Contemporary and Controversial Issues – **Shivi Chandra**, K-12 Education Researcher
- 11:45 – 12:15 AM **Activity #2** – Knowledge processing – **Shivi Chandra**, previous Uberoi facilitator
- 12:15 – 1:15 PM Lunch
- 1:15 – 1:45 PM Lesson plan expectations - **Shirley Wood, Bridgewater-Raynham Regional High School**
- 1:45 – 2:15 PM Geography of India – Bal Ram Singh, School of Indic Studies
- 2:15 – 2:45 PM **Activity #3** – Explore India – self directed
- 2:45 – 3.15 PM Modern History of India, **Bal Ram Singh**, School of Indic Studies
- 3:15-3:30 PM Guidance on the lesson plans – **Shirley Wood, Bridgewater-Raynham Regional High School**
- 3:30 – 3:45 PM Break
- 3:45 – 5:00 PM Work on lesson plans
- 5:00 – 6:00 PM Free time
- 6:30 – 7:15 PM Dinner
- 7:00 – 8:00 PM **Activity #4:** Indian music and dance – **Suchita Rao, and others.**

Tuesday, July 10, 2018: Hinduism and Buddhism - philosophy, history, practice, current status, etc.

8:00 – 8:15 AM	Arrival and social, breakfast, etc.
8:15 – 8:30 AM	Summary of Hinduism pre-reading – Bal Ram Singh , School of Indic Studies
8:30 – 8:45 AM	Yoga and meditation- Swami Yogatmananda , Vedanta Society, Providence, RI
8:45 – 10:00 AM	Hinduism – Key tenets, worship, and practice – Swami Yogatmananda , Vedanta Society
10:00 – 10:30 AM	Break, Q&A
10:30 – 11:00 AM	Q&A, Swami Yogatmananda
11:00 – 12:00 AM	Activity #5: Group journalism – Shivi Chandra , previous Uberoi facilitator
12:00 – 1:00 PM	Lunch
1:00 – 2:30 PM	Four noble truths and current practice – Ven. Mongkol Kuakol , Thai Buddhist Temple
2:30 – 3:00 PM	Dispersion and Western Buddhism – Bal Ram Singh , School of Indic Studies
3:00 – 3:30 PM	Q&A and guidance for lesson plan – Ven. Mongkol Kuakol , , and Nanci Herson
3:30 - 4:00 PM	Break
4:00 – 4:30 PM	Vedic Mathematics – Swati Dave, Institute for the Advancement of Vedic Mathematics, Boston, MA
4:30 – 5:30 PM	Activity # 6 – <i>Learning through the flow of river and mind</i> – Nanci Herson, Ashland Middle School
5:30 – 6:30 PM	Free time
6:30 – 7:30 PM	Activity #7: Dress, jewelry, coins, deities, costumes, food, etc. – Local Indian community
7:30 - 8:30 PM	Dinner by Indian community, potluck, discussion on sports, music, art, and Bollywood

Wednesday, July 11, 2018: Dharmic Traditions and Modernization, Jainism, and Sikhism

8:00 – 8:15 AM	Arrival and social, breakfast, etc.
8:15 – 9:00 AM	Kriyayoga – Bal Ram Singh , School of Indic Studies
9:00 – 9:45 AM	Teaching pedagogy (SALT model)– Bal Ram Singh , School of Indic Studies
9:45 – 10:15 AM	Activity #8: Three-Part Reflective Writing Activity— 1) Participants should reflect on the content and presenters that they have had thus far, 2) Jot down questions or points of clarification about any concept or topic, and 3) Make a “wish-list” for connections to the curriculum you teach or will be teaching. **These reflections will be informally shared with the group for a student-centered discussion later on this day.
10:15 – 10:45 PM	Break, independent work
10:45 – 11:00 AM	Summary of Jainism pre-reading
11:00 – 12:00 AM	Core Jain beliefs, Jain lifestyle and culture – Yogendra Jain , Norwood Jain Temple
12:00 – 12:30 PM	Q&A on Jainism, Jain food, Jain lifestyle
12:00 – 1:30 PM	Lunch - Introduction to Uberoi Foundation and interactions with Uberoi Board
1:30 – 1:45 PM	Summary of Sikhism pre-reading
1:45 - 2:45 PM	Sikh beliefs and practices – Sarbpreet Singh , Almast Media, Boston
2:45 – 3:00 PM	Sikhs in Indian history – Bal Ram Singh , School of Indic Studies
3:00 – 3:30 PM	Sikhs and Sikhism in the Western world – Sarbpreet Singh , Almast Media, Boston
3:30 – 4:00 PM	Break
4:00 – 4:30 PM	Q&A and lesson plan guidance – Sarbpreet Singh and Shirley Wood
4:30 – 5:00 PM	Culture vs. Tradition vs. Religion - Bal Ram Singh , School of Indic Studies
5:00 PM	Free evening

Thursday, July 12, 2018: Activity #9: Field trip to Lakshmi Temple, Jain Temple, Buddhist Center, and Sikh Gurudwara

8:00 – 8:30 AM	Arrival and social, breakfast, etc.
8:30 – 8:45 AM	Travel to Watnawamintarachutis Buddhist Temple , Raynham, MA
8:45 – 10:00 PM	Tour and explanation at Buddhist Temple
10:00 – 11:00 PM	Travel to Sri Lakshmi Hindu Temple , Ashland, MA
11:00 – 12:30 PM	Visit to Sri Lakshmi Temple
12:30 – 2:00 PM	Lunch, Ashland, MA
2:00 – 2:30 PM	Travel to Guru Ramdas Ashram and Gurudwara , MA
2.30 – 4.00 PM	Visit to Sikh Gurdwara
4:00 – 4:45 PM	Travel to Jain Center
5:00 - 6:00 PM	Jain food and other practices, Yogendra Jain , Norwood Jain Temple
6:00 – 6:30 PM	Visit to Jain Center, Q&A
6:30 – 7:30 PM	Dinner
7:30 – 8:30 PM	Travel back to Campus

Friday, July 13, 2018: Dharmic Traditions and the West, and Concluding session

8:00 – 8:15 AM	Arrival and social, breakfast, etc.
8:15 - 9:00 AM	Meditation – Jerry Solfvin , Center for Indic Studies, UMass Dartmouth
9:00 – 9:30 AM	Center for Indic Studies, UMass Dartmouth – Sukalyan Sengupta , UMass Dartmouth
9:30 – 10:00 PM	Indian traditions and Science – Bal Ram Singh , School of Indic Studies
10:00 – 10:30 AM	Break
10:30 – 11:00 AM	History and Culture of Immigrant Indians – Bal Ram Singh , School of Indic Studies
11:00 – 12:00 PM	Final touch to lesson plans
12:00 – 12:30 PM	Lesson plan assessment and checklist – Shirley Wood , Bridgewater-Raynham Regional High School, Nanci Herson , Ashland Middle School, Robert McMillan , BSU
12:30 – 1:30 PM	Lunch
1:30 – 3:00 PM	Activity #10: Sharing of Lesson plans, Snack
3:00 – 4:00 PM	Closing remarks and distribution of certificates
4:00 PM	Departure